



Contact: Alyssa Godfrey
Communications Director
CLAS
P.O. Box 428
Montgomery, AL 36101
alyssa@clasleaders.org

COUNCIL FOR LEADERS IN ALABAMA SCHOOLS

FOR IMMEDIATE RELEASE

NEWS IN EDUCATION

CLAS MOTIVATED DATA PROGRAM IMPROVES ACADEMIC ACHIEVEMENT

The Montgomery, Alabama based Council for Leaders in Alabama Schools (CLAS), a statewide organization serving ten affiliates representing each type of public school/school system leader in Alabama, announces the results of a research study related to the CLAS Motivated Data Program utilizing the Stride™ adaptive learning platform. Since 2006, CLAS has led the way in providing this outstanding program to Alabama students through districts and schools to improve student outcomes, while enabling individual students to become more engaged in school.

CLAS Executive Director, Dr. L. Earl Franks, CAE, states, "We are extremely excited to announce the findings of the recent [Data Analysis and Evaluation of the Motivated Data Stride Computer-Online Learning Program and its Impact on ACT Aspire Results](#) conducted by the Auburn University Center for Evaluation (ACE)." Key findings were:

1. Stride™ students overall improved math benchmark pass rates by 15% compared to their demographically matched peers who improved pass rate by 8%.
2. For reading benchmarks, Stride™ students improved by 10% whereas their peers showed no statistically significant change.
3. Economically disadvantaged Stride™ students improved math pass rate by 23% whereas their peers showed no statistically significant change.
4. Students who are black and economically disadvantaged improved at a greater rate than their peers for math pass rate (23% vs. 10%) and reading pass rate (18% vs. 13%).
5. Students in Special Education improved reading benchmark pass rate by 57% compared to an improvement of 33% by their matched peers.

According to ACE research findings, "the results suggest that the Stride™ program has been successful during the 2015 and 2016 school years in improving academic achievement in targeted schools. This finding is in accord with a data analysis of the program done in 2011-12 by the Public Affairs Research Council of Alabama (PARCA) which found that students enrolled in the program 'showed positive results in 8th Grade Math and Reading scores relative to their matched peers'."

“The key findings from this research affirms the work of students, teachers, administrators, and our CLAS Academic Specialists as well as validating the academic benefits of the Stride™ adaptive learning platform” states Dr. Franks. “Furthermore, we are extremely honored and proud to be affiliated with a program that provides these type of exceptional results for Alabama students. We are also appreciative to the Alabama Department of Education, the Alabama State Board of Education, and the Alabama Legislature for providing much needed at-risk funding to assist those students and schools who need it most,” Dr. Franks stated. The ACE report concluded, “Overall, the evidence provided in this report suggests that Stride™ is a valuable method of improving scores for any student. However, those with the most to gain appear to receive the greatest benefit from participation.”

About CLAS: CLAS, the Council for Leaders in Alabama Schools was founded in 1969 by a small group of school leaders to provide targeted professional development and support for Alabama's public school administrators. CLAS now serves ten affiliates representing each type of public school/school system leader. CLAS provides the framework to connect dedicated school administrators and other successful leaders with a network for professional growth and support. CLAS is the premier professional development provider for administrators in public schools in the state of Alabama.

#